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Name: \_\_\_\_\_

Divide the Fractions with Whole Numbers And Simplify

To Divide Fractions: Flip a fraction upside down (this is its reciprocal) now multiply and you may also have to simplify. For example:  $1/2 \div 3/4$  will be  $1/2 \times 4/3 = 4/6 = 2/3$ .

Find the quotient.

1  $1\frac{2}{3} \div 5\frac{1}{2} =$

2  $2\frac{3}{5} \div 4\frac{4}{9} =$

3  $3\frac{1}{3} \div 1\frac{1}{2} =$

4  $6\frac{1}{6} \div 4\frac{3}{4} =$

5  $7\frac{1}{5} \div 2\frac{4}{9} =$

6  $7\frac{1}{6} \div 9\frac{1}{6} =$

7  $5\frac{7}{9} \div 6\frac{5}{9} =$

8  $8\frac{5}{9} \div 4\frac{1}{4} =$

4th Grade Math Worksheet

Fractions NAME \_\_\_\_\_

$\frac{2}{3} + \frac{1}{3} =$  \_\_\_\_\_  $\frac{3}{4} + \frac{1}{4} =$  \_\_\_\_\_

$\frac{1}{5} + \frac{2}{5} =$  \_\_\_\_\_  $\frac{5}{6} + \frac{1}{6} =$  \_\_\_\_\_

$\frac{4}{7} + \frac{2}{7} =$  \_\_\_\_\_  $\frac{5}{8} + \frac{3}{8} =$  \_\_\_\_\_

$\frac{4}{9} + \frac{2}{9} =$  \_\_\_\_\_  $\frac{5}{10} + \frac{3}{10} =$  \_\_\_\_\_

$\frac{4}{13} + \frac{2}{13} =$  \_\_\_\_\_  $\frac{5}{7} + \frac{1}{7} =$  \_\_\_\_\_



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Dividing Fractions by Decimals

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Divide these decimals by fractions.



$0.12 \div \frac{1}{2} =$   $0.12 \div \frac{1}{6} =$

$0.25 \div \frac{1}{8} =$   $0.16 \div \frac{1}{5} =$   $0.44 \div \frac{4}{9} =$

$0.21 \div \frac{1}{7} =$   $0.55 \div \frac{1}{2} =$   $0.45 \div \frac{5}{7} =$

$1.25 \div \frac{1}{4} =$   $0.75 \div \frac{1}{3} =$   $0.32 \div \frac{2}{9} =$

$0.28 \div \frac{2}{7} =$   $0.24 \div \frac{3}{5} =$   $0.15 \div \frac{3}{5} =$

$0.18 \div \frac{2}{5} =$   $0.75 \div \frac{5}{9} =$   $0.12 \div \frac{4}{7} =$

$0.16 \div \frac{4}{5} =$   $0.19 \div \frac{4}{8} =$   $0.24 \div \frac{3}{8} =$

Adding Fractions (A)	
Name: _____	Date: _____
Add each pair of fractions, simplify and write as a mixed fraction.	
1. $\frac{22}{8} + \frac{5}{8}$	2. $\frac{33}{12} + \frac{19}{12}$
3. $\frac{5}{10} + \frac{16}{10}$	4. $\frac{4}{12} + \frac{13}{12}$
5. $\frac{32}{12} + \frac{23}{12}$	6. $\frac{8}{5} + \frac{14}{5}$
7. $\frac{17}{9} + \frac{21}{9}$	8. $\frac{14}{6} + \frac{15}{6}$
9. $\frac{1}{6} + \frac{10}{6}$	10. $\frac{5}{10} + \frac{21}{10}$
11. $\frac{2}{6} + \frac{7}{6}$	12. $\frac{17}{9} + \frac{14}{9}$
13. $\frac{12}{9} + \frac{10}{9}$	14. $\frac{18}{10} + \frac{5}{10}$
15. $\frac{4}{9} + \frac{13}{9}$	16. $\frac{2}{5} + \frac{11}{5}$
17. $\frac{29}{12} + \frac{14}{12}$	18. $\frac{18}{8} + \frac{10}{8}$
19. $\frac{21}{12} + \frac{30}{12}$	20. $\frac{16}{12} + \frac{17}{12}$
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## FRACTIONS

Add/subtract the fractions and simplify the result.

example:

1.  $\frac{4}{6} + \frac{1}{12} = \frac{9}{12} = \frac{3}{4}$

9.  $\frac{17}{7} + \frac{4}{7} =$

2.  $\frac{3}{6} - \frac{4}{10} =$

10.  $\frac{11}{3} - \frac{5}{5} =$

3.  $\frac{3}{6} + \frac{2}{3} =$

11.  $\frac{7}{8} + \frac{6}{4} =$

4.  $\frac{7}{9} - \frac{1}{9} =$

12.  $\frac{4}{6} - \frac{1}{2} =$

5.  $\frac{1}{5} + \frac{4}{12} =$

13.  $\frac{9}{3} + \frac{3}{8} =$

6.  $\frac{3}{5} - \frac{3}{10} =$

14.  $\frac{3}{4} - \frac{1}{3} =$

7.  $\frac{4}{12} + \frac{3}{4} =$

15.  $\frac{1}{12} + \frac{3}{7} =$

8.  $\frac{4}{6} - \frac{1}{12} =$

16.  $\frac{3}{4} - \frac{3}{7} =$

9. 3/10. 8/3. 19/8. 12. 11/8. 13. 27/8. 14. 5/12. 15. 43/84. 16. 9/28

2. 1/10. 3. 7/6. 4. 2/3. 5. 8/15. 6. 3/10. 7. 13/12. 8. 7/12

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Equivalent fractions are two different fractions that name the same number. But there are different types of fractions. Step 1: Weight of berries =  $\frac{4}{5}$  pound Number of containers = 3 Step 2: Weight of berries in one container =  $\frac{4}{5} \div 3 = \frac{4}{15}$  pound Step 1: Weight of liquid protein =  $\frac{1}{2}$  pound Number of cell samples = 4 Step 2: Liquid protein in each sample =  $\frac{1}{2} \div 4 = \frac{1}{8}$  pound Step 1:  $\frac{1}{2} + \frac{1}{4} = \frac{3}{4}$  Step 2:  $\frac{3}{4} \times \frac{1}{3} = \frac{1}{4}$  ounce Step 1: Length of the lace =  $\frac{7}{9}$  yard Number of dancers = 4 Step 2: Length of lace for each dancer =  $\frac{7}{9} \div 4 = \frac{7}{36}$  yard Step 1: Paint used =  $\frac{9}{10}$  can Number of chairs = 6 Step 2: Paint used per chair =  $\frac{9}{10} \div 6 = \frac{3}{20}$  can Step 1: Number of bags for each batch =  $\frac{1}{8}$  Number of batches used =  $\frac{3}{4}$  Step 2: Number of batches of cookies prepared =  $\frac{3}{4} \div \frac{1}{8} = \frac{3}{4} \times \frac{8}{1} = 6$  batches Step 1: Paint used =  $\frac{5}{6}$  gallons Number of classrooms = 5 Step 2: Paint used per classroom =  $\frac{5}{6} \div 5 = \frac{1}{6}$  gallons Step 1:  $\frac{1}{5} \times \frac{1}{6} = \frac{1}{30}$  Step 2:  $\frac{1}{30} \times 30 = 1$  gallon word problem involving fractions and division.htm Following quiz provides Multiple Choice Questions (MCQs) related to Word Problem Involving Fractions and Division. If they do not have the same denominator, they are not similar. Similar Fractions:  $\frac{1}{4}$  and  $\frac{3}{4}$  Unsimilar Fractions:  $\frac{1}{3}$  and  $\frac{1}{5}$  To write a fraction in words, write the numerator, then a hyphen, then the denominator as an ordinal number (like it's a place in line). Ex.  $\frac{3}{4}$  = three-fourths  $\frac{7}{11}$  = seven-elevenths Write fractions by placing the part over the whole, like this:  $\frac{\text{part}}{\text{whole}}$ . Ex. I have eaten  $\frac{2}{7}$  of the cookies. So a lot of the times when you have problems like this, what you end up having to do is multiply this fraction  $\frac{1}{4}$  by the denominator of the other fraction. These grade 5 worksheets begin with multiplying and dividing fractions by whole numbers and continue through mixed number operations. Any time you perform a calculation with different denominators, you must find the least common denominator to solve the problem.  $\frac{3}{4}$  is just a simplified, or reduced, version of  $\frac{6}{8}$ . Let's say three pieces were filled in. That means that  $\frac{3}{8}$  of our circle is filled in. A fraction is a part of a whole, which means a fraction can never be a whole number. Improper fractions are always equal to or greater than 1. For example:  $\frac{3}{8} - \frac{1}{4} = x$  So in this example,  $\frac{3}{8} - \frac{1}{4} = x$ , we are kinda looking at the same issue like we did over here  $(\frac{3}{8} + \frac{1}{2} = x)$ . We need our denominators to match. So now all we have to do is add our numerators together, which that gives us:  $\frac{21}{28} + \frac{14}{28} = \frac{35}{28}$  And that's our answer! With this calculation, we found the least common denominator. So here's what that looks like:  $\frac{7}{4} \times 7 = \frac{7}{4} \times 7 + \frac{6}{4} \times 7 = \frac{13}{4}$  So after multiplication, we end up getting a common denominator, which is 28. You would say "eighth" instead of "eight," or "third" instead of "three." Let's take a look at a list of our denominators and see how we would say them. 2 = half 3 = third 4 = fourth or quarter 5 = fifth 6 = sixth 7 = seventh 8 = eighth 9 = ninth 10 = tenth as you can see, there are a couple of exceptions. So that would look like this:  $\frac{3}{8} + \frac{1}{4} = x$  So our equation now becomes:  $\frac{3}{8} + \frac{1}{4} = \frac{3}{8} + \frac{2}{8} = \frac{5}{8}$  Subtracting Fractions with Different Denominators Subtraction works the same way. So, if you're ready, then start downloading! All the best! By the way, this site also features an online fraction division quiz game if you like what you've just read, sign up for this site's free newsletters. Copyright © 2021 K5 Learning If you're seeing this message, it means we're having trouble loading external resources on our website. If they have the same denominator, then they are similar. So, what is a fraction? That means  $\frac{9}{9}$  is an improper fraction since it's equal to 1. What is this represented as a fraction? The part I've eaten is  $\frac{2}{7}$ . Think of it like this: Our circle is divided into eight equal pieces. In this video, we'll cover different types of fractions and how to add fractions with different denominators. What is a Fraction? If two fractions have the same denominator, adding is a breeze. So, while  $\frac{3}{8}$  is a proper fraction,  $\frac{8}{3}$  is an improper fraction because the numerator is larger than the denominator. If you're behind a web filter, please make sure that the domains \*.kastatic.org and \*.kasandbox.org are unblocked. So that's our look at fractions. I hope this video was helpful to you! See you guys next time! The three types of fractions are: proper fractions, improper fractions, and mixed numbers. A proper fraction is a fraction whose numerator is less than its denominator, like  $\frac{2}{5}$ . An improper fraction is a fraction whose numerator is greater than its denominator, like  $\frac{5}{2}$ . A mixed number is a fraction that has a whole number part and a proper fraction part, like  $3\frac{1}{5}$ . Fractions are numbers that represent part of a whole. An improper fraction is a fraction whose numerator is greater than its denominator. 2, is followed by the proper fraction,  $\frac{3}{4}$ . Equivalent Fractions We also have equivalent fractions. So these problems were pretty easy because they had either the same denominator or were easy to convert. Finding the Least Common Denominator But let's look at one more equation that's a little trickier:  $\frac{3}{4} + \frac{6}{7}$  So at first glance, it doesn't look like these numbers have much in common such that we would be able to multiply or divide 4 by anything to get 7, or 7 by anything to get 4. So let's take a look at an example:  $\frac{3}{8} + \frac{1}{2} = x$  You can't really simplify  $\frac{3}{8}$  into anything that would easily add with  $\frac{1}{2}$ , but we can do something with  $\frac{1}{2}$  that we can easily add with  $\frac{3}{8}$ , and that's multiplying 2 by 4, which would give us 8. Let's take a look at those. Proper Fractions First, we have a proper fraction. By Michael Hartley This page is one of a whole bunch of Fractions Worksheets pages. Add them together to get 3, and just bring over our 4 from the denominator. So we multiply 1 by 2 and then here's what we get:  $\frac{3}{8} - \frac{1}{2} = \frac{3}{8} - \frac{4}{8} = \frac{3-4}{8} = \frac{-1}{8}$  So once we multiply our second fraction here by 2, we get  $\frac{3}{8} - \frac{1}{4} = \frac{3}{8} - \frac{2}{8}$ . You will have to read all the given answers and click over the correct answer. The top number (3) is called the numerator. An improper fraction is the opposite of a proper fraction, in that the numerator is larger than the denominator. Each file linked below contains 10 worksheets. The bottom number of a fraction is called the denominator (8, in this case). The least common denominator is the smallest common number between denominators. Now that we know the different types of fractions, we can explore how to add them. There are also mixed fractions, which contain a whole number and a proper fraction. You just add the numerators together, and that gives you the answer. You can use Next Quiz button to check new set of questions in the quiz. A proper fraction always has a numerator (which we looked at) that is smaller than the denominator. If our denominator is 2, you can say "half" instead of "second," or if our denominator is 4, you could say "quarter" instead of "fourth," either one is acceptable. Hopefully, that helps you to understand how fractions are defined, and also how to actually say them out loud. To simplify  $\frac{6}{8}$ , you just divide the numerator and the denominator by 2 to get  $\frac{3}{4}$ . The whole amount of cookies is 7. But whatever we do to our denominator, we also have to do to our numerator. But if you're subtracting with a different denominator, you have to make the denominators match. When saying fractions out loud, the denominator will usually be spoken as the ordinal version of the number. For example:  $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$  Adding Fractions with Different Denominators So notice what we did to get  $\frac{3}{4}$ . Simple. And likewise, we would multiply this fraction  $\frac{6}{7}$  by the denominator of this fraction  $\frac{1}{4}$ . All we had to do was add, from our first fraction the 1 from our numerator, and from our second fraction the 2 from our numerator. It represents a number greater than 1. Examples:  $\frac{7}{2}$ ,  $\frac{14}{11}$ ,  $\frac{9}{5}$ ,  $\frac{17}{6}$  You can know if fractions are similar or not by looking at their denominators. I've put these all together so you can give kids all the practice they need with fractions. Simplifying numbers just makes them easier to work with. If you are not sure about the answer then you can check the answer using Show Answer button. So we need to find out, what can we do to make our denominators match? Well in this case, we can multiply  $(4 \times 2)$ , but remember we have to do the same thing that we did to the denominator, we must do to our numerator. This page has 50 Dividing Fractions Worksheets, sorted into 5 different levels of difficulty. Here's an example:  $2\frac{1}{3}$ . Fractions can be simple or complex. Well, in that case, you have to convert the denominators to be the same. Explore all of our fractions worksheets, from dividing shapes into "equal parts" to multiplying and dividing improper fractions and mixed numbers. Our example that we used before,  $\frac{3}{8}$ , so our numerator, 3, is smaller than our denominator, 8. For example:  $\frac{6}{8}$  and  $\frac{3}{4}$  look different, but they're the same. Explore all of our fractions worksheets, from dividing shapes into "equal parts" to multiplying and dividing improper fractions and mixed numbers. Our example that we used before,  $\frac{3}{8}$ , so our numerator, 3, is smaller than our denominator, 8. 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